

FAMILY EVENTS

Event Title	Date & Time	Location
School Re-Opening Night	2.17.21 4pm	Google Meet
SEL Night	3.25.21 6pm	Microsoft Teams
Math Night	4.22.21 6pm	Google Meet
Reading Night	TBD	TBD

Support for Families

The following supports may be available to families during family engagement events:

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request)
Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **9:05 a.m.** and **4:05 p.m.**

2020-2021 TITLE I FAMILY ENGAGEMENT COMPACT

Elmwood Elementary



Principal: **Jeff Hogan**
Assistant Principal: **Laura Rode**

**531 Dale Avenue
Baltimore, MD 21206
410-887-5232**

Our Vision:

For every child, every day, Elmwood will provide the educational opportunities that we would want for our own loved ones

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Priority Needs

Literacy

- Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence

Mathematics

- Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence
- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Safe & Supportive Environment

- Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

Culture

- Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

AT HOME

Families will:

- ❖ **Assist their child with how math concepts are life skills that are used in daily activities (cooking, buying gas, shopping, measuring to buy furniture, etc.)**
- ❖ **Encourage students to use the online First in Math resource to increase fact fluency.**
- ❖ **Read to or encourage their child to read daily to improve reading fluency.**
- ❖ **Discuss with their child how to resolve conflicts with other students and/or adults in a positive way.**
- ❖ **Review homework assignments, classwork assignments and BCPS One for student grades weekly.**
- ❖ **Try to attend or send a representative to attend family events.**

STUDENTS

Students will:

- ❖ **Use reading strategies to practice fluency while reading for at least 15 minutes a day.**
- ❖ **Solve real word problems using math strategies learned in school.**
- ❖ **Resolve conflicts with friends and adults in a respectful way.**
- ❖ **Tell a family member something new you learned in school each week.**
- ❖ **Complete classroom and homework assignments.**
- ❖ **Ask for help from teachers and family when having trouble with school work or peers.**
- ❖ **Bring home communications from school**

IN SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for **Pre-K** conferences on **December 1 & 2, 2020** and **Grades K-5 conferences on December 2, 2020.**
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

